Student-Centered, Democratic, Engaged: Classroom Practices and Challenges



Monday, April 24, 2023, 12:00 PM-2:00 PM Bishkek/ 8:00 AM – 11:00 AM Vienna

Register here by April 23rd.

This hybrid and interdisciplinary event brings OSUN faculty and students together to critically examine current pedagogy and learning practices that prioritize student-centered and experiential approaches. Although terms such as democratic, engaged, and student-centered could seem similar and are often used interchangeably, the guest speakers will suggest how insights can be gained from each of these distinctive approaches and invite attendees to think through appropriate applications of these approaches in their respective fields. Finally, we explore the implications of the newest elephant in the room – Artificial Intelligence – and will explore its implications for student engagement, critical thinking and critical skills.

The event aims for participants to take actionable takeaways; thus active involvement is highly encouraged.

This event is organized as part of the OSUN Developing Teaching Professionals Project's *Inclusive Teaching Workshop Series* and is a collaboration between AUCA and Central European University's Yehuda Elkana Center.





Event Schedule | Monday, April 24, 2023 | Zoom

Participants can access this **Zoom link** for the entire event.

Location: Seismology Building, Room 104. AUCA Campus.

Time	Richkak	/Vienna)
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Workshops and Presentation

12:00-13:00/ 8-9

Panel 1 (Presentation)

"Modeling Democracy through Teaching: Approaches and Challenges"

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Facilitators: Tamara Kamatović and Michael Kozakowski (CEU)

13:00-13:15/ 9-9:15

Short Break

13:15-15:00/

Panel 1 (Workshop)

9:15-11:00

"Experiential and Community Engaged Education: Why does it matter?"

This open workshop invites teachers, community partners and students both online and in person to share their practices and visions as well as success stories and challenges. We will discuss:

- How to build cultures of civic engagement in teaching and learning within the courses?
- How to create learning opportunities for students to actively engage with and contribute to civic engagement and research communities
- How to create an environment at the university and classes incorporating experiential learning and civic engagement into research and pedagogy?

Facilitator: Jarkyn Shadymanova (AUCA)





Event Schedule | Tuesday, April 25, 2023 | Zoom

Participants can access this **Zoom link** for the entire event.

Location: Seismology Building, Room 104. AUCA Campus.

Time (Bishkek/Vienna)	Workshops and Presentations	
11:00-11:40/ 7-7:40	Panel 2 (Presentation) "Student-Centered Teaching: An Overview" Facilitator: Mátyás Szabó (CEU)	
11:40-11:45/ <i>7:40-7:45</i>	Short Break	
11:45-13:30/ <i>7:45-9:30</i>	Panel 2 (Workshop) "Student-Centered Classrooms"	
One hour session	Part I: Student Engagement and Active Learning in the Classroom	
	This hands-on session will engage participants in small-group, hands-on practice of designing student-centered toolboxes for teachers including teaching strategies, materials and aids, and equipment. Groups will have the opportunity to discuss each other's toolboxes. The session will end with a debrief and the workshop facilitators sharing how they have redesigned their courses to student-centered classroom experiences.	
	Facilitators : Dr. Begaiym Esenkulova and Dr. Görkem Atsungur (AUCA)	
Thirty minute session	Part II - Students at the Center: Student Agency by	
	This part of the workshop will focus on student agency as a core motivator in the learning process. The session will be led by students and will be beneficial to both students and faculty in their considerations of enhancing the learning experience and providing an effective (self)directed approach to learning and skills development.	

Facilitators: Hafasa Yousufzai and Rohullah Elyasi (AUCA)



Yehuda Elkana Center for Teaching, Learning & Higher Education Research UNIVERSITY

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13.00-13.10/ 11.00-11.10 3110

15:10-17:00/ *11:10-13:00* Workshop

"Critical thinking and AI at university and the workplace"

Many professionals now worry that the rapid advances in the field of Artificial Intelligence will deprive them from jobs in the future. Students who use AI to cheat on assignments might not understand that if their work could be done by an AI, their competitiveness on the labor market is under question. After exploring what jobs are likely to disappear and what are some jobs of the future, this workshop invites participants to explore AI suitable for their current and aspired profession and consider ways to learn with technology for better efficiency. The workshop will be led by Masters students at AUCA. Students from across OSUN network are invited to participate.

Facilitators: Anguelina Popova (AUCA), Sakhi Ataye, and Abdullah Nazari (AUCA students)



