



Center for  
Teaching and  
Learning

CENTRAL  
EUROPEAN  
UNIVERSITY

The CEU Center for Teaching and Learning invites doctoral students to join  
the workshop on

## WORKING AT THE INTERFACE BETWEEN UNIVERSITY AND SOCIETY

with

Prof. Sarah Morton, University College Dublin

and

Prof. Donata Romizi, University of Vienna

recipients of the ninth annual  
European Award for Excellence in Teaching in the Social Sciences and Humanities

**Friday, January 15, 2021**

**11:00 a.m. – 12 noon**

The workshop will be held online

[RSVP](#)

Despite working in very different fields and contexts, Sarah Morton and Donata Romizi share a commitment for building bridges between university and society and addressing societal issues in academic work. The discussion will focus on the strategies to pursue this aim, as well as how they have both successfully responded to the challenges in their work.

Dr. Donata Romizi is Assistant Professor at the Institute of Philosophy of the University of Vienna and Vice Director of a postgraduate program on Philosophical Practice at the Postgraduate Center of the same University. She obtained her PhD in Philosophy from the University of Vienna in 2013. She has also completed in 2013 her triennial training in Philosophical Practice with the founder of this discipline, Gerd Achenbach. For her concept of a final exam with multiple feedback she was awarded the Teaching Award of the University of Vienna in 2017.



Dr. Sarah Morton is Assistant Professor in the School of Social Policy, Social Work and Social Justice at University College Dublin. She is Director of the Community Partnership Drugs Programme. She holds a PhD from the Centre for Action Research in Professional Practice, University of Bath. She has extensive experience in policy, practice and outcome evaluation in relation to addressing complex issues including domestic and sexual violence and drug and alcohol use. Key to her teaching practice is creating learning environments that support students who have experienced lifelong educational disadvantage.